

BUCHER ELEMENTARY
Wednesday August 30, 2023
6:00-8:00 PM



Artwork by Drew Martin 😊

DR. ANDY MARTIN, PRINCIPAL

- ★ 19th year in education
- ★ 9th year at Bucher as a principal, two years at LRIS as Assistant Principal
- ★ Taught 4th and 5th grade at Bucher for 8 years before moving to Leadership Role
- ★ Children- Addie(13) 7th Grade, Drew(11) 6rd grade in Warwick, wife, Michelle is a Middle School Dean of Students at Manheim Central
- ★ Love to exercise, spend time with family, fishing, camping, and football!



SCHOOL SAFETY

ALICE

Alert, Lockdown, Inform, Counter, Evacuate




Monthly Fire Drills &
Other Regular Safety
Drills



Dismissal
Procedures





Report Cards- 3x per year, parents will participate in Parent Teacher Conferences after marking period # 1

Reporting Key for Report Cards:

A “1” indicates at this time, the student is not meeting grade-level expectations. Performance is inconsistent with guidance and support.

- If a student receives a “1” in a particular standard area, the teacher will continue to work with the student throughout the remainder of the school year and will report future performance in this area on a later report card.

A “2” indicates that the student is progressing toward grade-level expectations. Performance varies regarding consistency and level of support needed.

- This means the student is not quite independent with the skill at this time. The teacher will continue to work with the student throughout the remainder of the year and will report future performance in this area on a later report card.

A “3” indicates that the student is consistently meeting grade-level expectations with little or no support. Performance is characterized by a thorough understanding of concepts and skills.

**To increase the ease of communication, all areas of the report card will use the same key of descriptor levels.*

DR. CHRISTINA RAVERT, SCHOOL PSYCHOLOGIST

- ★ Doctorate in School Psychology from Penn State University
- ★ 21st year at Manheim Township and at Bucher Elementary
- ★ I work at Bucher Elementary Full Time
- ★ Email: ravertch@mtwp.net; phone: (717) 735-1534
- ★ Husband, Daron of 25 years, and 3 children- Michael 22, Katelyn 17 and Lily 6 (My surprise)
- ★ Love to spend time with my family, enjoy the outdoors and craft



WHAT DOES A SCHOOL PSYCHOLOGIST DO?...

- * I am here for ALL students
- * Talk with students about their feelings and behavior to help them feel and be their best.
- * Work with students on social/emotional and behavioral skill development individually and/or in small groups
- * Assess students to help determine their learning and behavioral strengths and needs
- * Consultation and collaboration with YOU (parents!) and teachers
- * Referrals for community services, outside agencies & therapists
- * Work with the school counselor to teach students about a variety of topics such as emotion regulation and problem solving




PBIS- INFORMATION:




✓ Teaching appropriate behavior in all settings.

✓ Interventions when behavior expectations are not met.

✓ Recognition when behaviors are met




MTSD K-6 PBIS MATRIX

Behaviors	Playground/Recess	All Classrooms	Bus	Cafeteria	hallway/Recess	Recess/Dismissal	Restrooms
 Respect	<ul style="list-style-type: none"> Follow Level 0-2 Be respectful of others' play Follow directions of all adults Include others Share good sportsmanship 	<ul style="list-style-type: none"> Follow Level 0-2 Use hand words and actions Use whole body listening Be positive and safe at all times Have items and share with others Take care of school property 	<ul style="list-style-type: none"> Follow Level 0-2 Use hand words and actions Have safety pants and bus attire Use responses: "my 'listen' and 'thank' seat" Place your hand if you need something Include others Always about space and personal items 	<ul style="list-style-type: none"> Follow Level 0-2 Use hand words and actions Use responses: "my 'listen' and 'thank' seat" Place your hand if you need something Include others Always about space and personal items 	<ul style="list-style-type: none"> Follow Level 0-2 Use hand words and actions Use responses: "my 'listen' and 'thank' seat" Place your hand if you need something Include others Always about space and personal items 	<ul style="list-style-type: none"> Follow Level 0-2 Use hand words and actions Use responses: "my 'listen' and 'thank' seat" Place your hand if you need something Include others Always about space and personal items 	<ul style="list-style-type: none"> Follow Level 0-2 Use hand words and actions Use responses: "my 'listen' and 'thank' seat" Place your hand if you need something Include others Always about space and personal items
 Responsibility	<ul style="list-style-type: none"> Take responsibility for actions Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults 	<ul style="list-style-type: none"> Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults 	<ul style="list-style-type: none"> Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults 	<ul style="list-style-type: none"> Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults 	<ul style="list-style-type: none"> Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults 	<ul style="list-style-type: none"> Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults 	<ul style="list-style-type: none"> Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults Follow directions of all adults
 Safety	<ul style="list-style-type: none"> Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely 	<ul style="list-style-type: none"> Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely 	<ul style="list-style-type: none"> Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely 	<ul style="list-style-type: none"> Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely 	<ul style="list-style-type: none"> Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely 	<ul style="list-style-type: none"> Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely 	<ul style="list-style-type: none"> Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely Use hand and feet safely

"If a child doesn't know how to read, *we teach*.
If a child doesn't know to swim, *we teach*.
If a child doesn't know how to multiply, *we teach*.
If a child doesn't know how to drive, *we teach*.
If a child doesn't know to behave, *we teach?*
***Or punish?*"**

MRS. LYDIA BEKELJA, COUNSELOR

- ★ Undergrad- Moody Bible, Master's Degree & School Counseling Cert from Lancaster Bible College
- ★ 7th year at Bucher! Previous school counseling experience in Elizabethtown & Solanco
- ★ Born and raised in Florida, youngest of four sisters, 12 nieces and nephews!
- ★ Love to go hiking in the fall, travel to visit family, read, and spend time with friends and family.



MY ROLE AS A COUNSELOR...

- * I am here for ALL students
- * Many factors go into kids doing their best at school - focus and attention, relationships with peers, managing feelings & impulses, etc. I address these things using brief individual support, small group counseling, as well as monthly classroom guidance lessons in all classes.
- * Referral process for students to see me
- * Consultation and collaboration with YOU (parents!) and teachers
- * Referrals for community services, outside agencies & therapists
- * Work with students to handle student conflict and teach difference between conflict and bullying

IMPORTANT ATTENDANCE INFORMATION

- Attendance is an indicator of academic success and required by law.
- Notes from the doctor's office must be submitted to the office (can be faxed) if your child is seen by medical personnel.
- Doctor's notes are required after 10 absences of any kind (excluding any days that were covered by a doctor's note).
- ALL excuses must be turned in within three days. The absence will be marked unlawful if an excuse is not received within three days.
- NOTES Can be done electronically via sapphire or sent in with your child
- Educational tours / trips require principal approval.
 - Forms are available on the MTWP web site and
 - Must be submitted at least two days prior to the trip.



WELCOME TO THE BUCHER PTO

What does the PTO do?

Fully funds class trips, supports Bucher with events & funding.

How can you help?

Help with a fundraiser | Volunteer | Committee Help

Attend a PTO meeting:

Meetings will be held at 7:00 PM

First meeting is Wed. 9/13, Other meeting dates are: 11/8, 1/10, 3/12, & 5/8

No Fees or Formalities to join and attend when you are able. You do not need to attend meetings to volunteer at events.

For More Information:

Connect with us on Facebook at www.facebook.com/BucherPTO or on Instagram

@bucherpto

Email: thebucherpto@gmail.com

TONIGHT

- Time to see your child's classroom, and learn about their routines and curriculum
- Not a time for individual conferences. Contact your child's teacher if you have a question that relates specifically to your child.
- Resource fair in the cafeteria: Food Services, Special Education, ELD, Counseling/Community, Technology/Seesaw, MTEF, Reading Tips, & Health Services
- Classroom teachers, plus Art, Music, Library (6:00-7:00 PM), & PE (7:00-8:00 PM) are available to see their space and meet them!
- Thank you so much for taking the time out of your busy schedules to be here and show interest in your child's education.
- We are looking forward to working TOGETHER to help ALL BUCHER STUDENTS LEARN, GROW, and SHINE!