

Superintendent's Lay Advisory Council Meeting (Zoom)

January 11, 2021

Minutes

Members:

Dr. Robin Felty, Superintendent
Meghan Eckert (MS), Chairperson
Caryl Buffa (HS), Secretary
Anne Beecher (HS)
Lynn Fyfe (HS)
Renee Suydam (HS)
Heather Wright (HS)
Amy Barrell (MS)
Jill Speizer (MS)
Elizabeth O'Brien (MS)
Noe Juarez (MS)
Steve Kemper (LRIS)
Rosamund Mische John (LRIS)
Cindy Zeyak (LRIS)
Dan Nyiri (Brecht)
Jill Milton (Brecht)
Julia Kamanda (Brecht)
Sharee Livingston Anderson (Bucher)
Allyson Gibson (Bucher)
Jackie Wachinski (Bucher)
Michelle Rondinelli (Neff)
Denise Rosario (Neff)
Meredith Steidler (Neff)
Jenine Nicholas (Nitrauer)
Stephanie Ruth (Nitrauer)
Nancy Izquieta (Nitrauer)
Leslee Forman (Reidenbaugh)
Meghan Keller (Reidenbaugh)
Jessica Kahler (Schaeffer)
Olivia Greuter (Schaeffer)

Members Absent:

Yanna Nachtigall (Reidenbaugh)
Becky Trayers (Schaeffer)

Kim Romano (LRIS)

Guests: Dr. Dale Reimann, Assistant Superintendent; Dr. Karen Nell, Director of Secondary Curriculum & Instruction; Sharon Schaefer, Director of Elementary Curriculum & Instruction; Joni Lefever, Director of Pupil Services; Courtney Nowak, Assistant Director of Pupil Services

Call to Order

- Meeting began 6:32 pm.

I. Welcome and Introductions

II. Minutes from November 2020 approved

III. Update on MS Construction Project – by Dr. Felty

- MS Administrators are working with LRIS administrators to involve students in the last phases of completion.
- Will be open for 2021-2022 School year
- Working on an area in the Offices for Rachel's closet
- Will be involving students with potential student activities to get them excited and involved.

IV. Addressing Social-Emotional Learning/Mental Health of Students – by Dr. Reimann, Dr. Nell, Sharon Schaefer, Joni Lefever, Courtney Nowak

- SLAC Presentation will be attached.
- Remote learners face new challenges and new strategies are being implemented.
- Focusing on Touch Points at all levels
- PST – pupil services team – intervention & strategies to support student learning/behavior or social emotional growth.
- Will be continuing to review post-pandemic, looking at screening tool for beginning and end of the year.
- Questions

- What criteria is used for home visits – team members submit feedback and a home visit will be done. There is a procedure.
- Advisory change – mediation first, then administration
- CTC & dual enrollment – they receive the information through Schoology. They also have a guidance counselor to connect with.
- Wellness was addressed a few meetings back – morning yoga or wellness. Is it being integrated anywhere? Elementary level has sensory tasks and relaxation areas. One parent addressed that it would be especially beneficial now with all of the online learners who sit all day and have so much pent up energy. As a listener when my kids have been home online, there aren't many breaks for the virtual.
- Teachers also have some virtual outlets too for their own benefit and can build into morning meeting for students.
- What is process for a parent to request help if the student doesn't? Parents can contact through email or Schoology to counselor or principal. Counselor will reach out to student without drawing much attention.
- How can we determine if connections with counselors are effective? The offices are full and there are good connections in MS & HS. There is accurate notes and documentation.
- Student survey was effective and allowed another way for students to reach out to their counselors.
- Students do take advantage of drop-in times and most times MS & HS offices are full.
- It has been very helpful K-4 level to have the zones and a parent expressed she hoped it continues to the higher grades.
- How are services being delivered to remote learners? They have access to the same services, but if something is specific is needed they could message: teacher, counselor, psychologist and get 1:1 time via zoom. Friendship groups have also been

happening via remote. Parents can also get their students signed up for the small groups.

- A parent recommended to encourage the high school students to join the What the Health Book Club; gives them a structured format to discuss touchy healthy disparity topics alongside local physicians and the community; bit.ly/WTHbookclub

V. PTO Sharing – Reflections & Questions

- Parent followed up on drop between 4-5 grades and 6-7 student performance. They are now seeing it in their student which followed the slides presented previously. It is the transition years and intentional strategies being implemented to help students when they change schools. Skills and time management issues from LRIS to MS were addressed.
- Curriculum by levels, methodology and freedom of teachers in the classes. Is it the 2 year structure of the schools that first year is transition and second is comfort but they transition again. Is there co-ordination between K-4, IS, MS & HS. Is there coordination between elementary buildings?
- Is technology a factor that we are moving away from paper, and Covid sped up that process. Teachers are encouraged to find new and innovative ways to make use of technology but also don't overlook key components of curriculum with our without technology.

Adjournment

- Meeting ended at 8:18PM, with a motion.

Remaining 2020-21 Meetings

(whether in person or zoom will be determined at a later date)

March 3/8

May 5/10