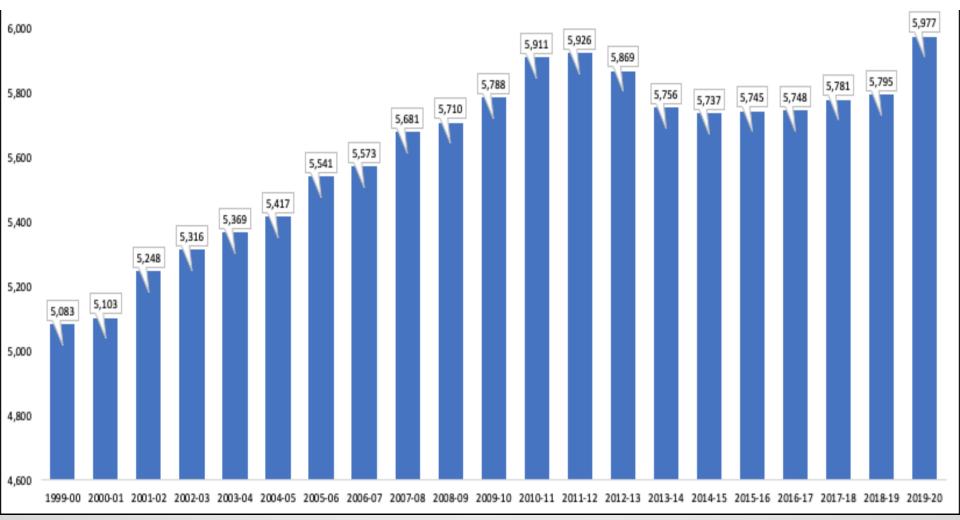
Planning for Increasing Student Enrollment

School Board Meeting January 16, 2020

Longitudinal District Data 1999/2000 - 2019/2020



Investigating Options for Enrollment Growth

- Purchasing land and building a new school
- Renovating and/or adding on to an elementary school(s)
- Building on to LRIS -- adding 4th grade (adding ~460 students to ~975 students, totaling 1,435 students)
- Renovating Neff II building & designing new school for early learners (kindergarten)
- Redistricting
- Reconfiguring/relocating programs and/or grade levels
- Combining several different options phasing-in options
- Doing nothing



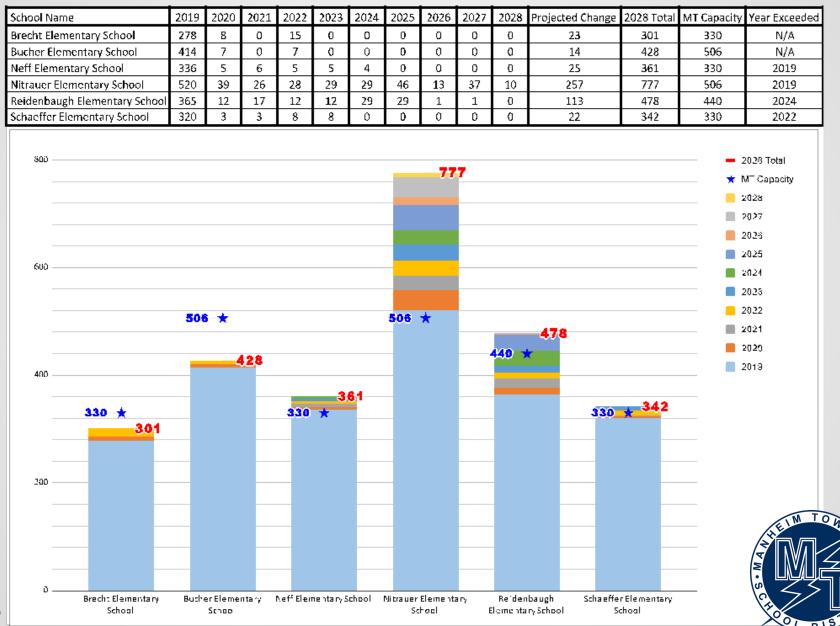
Planning for Increasing Enrollment

Key considerations

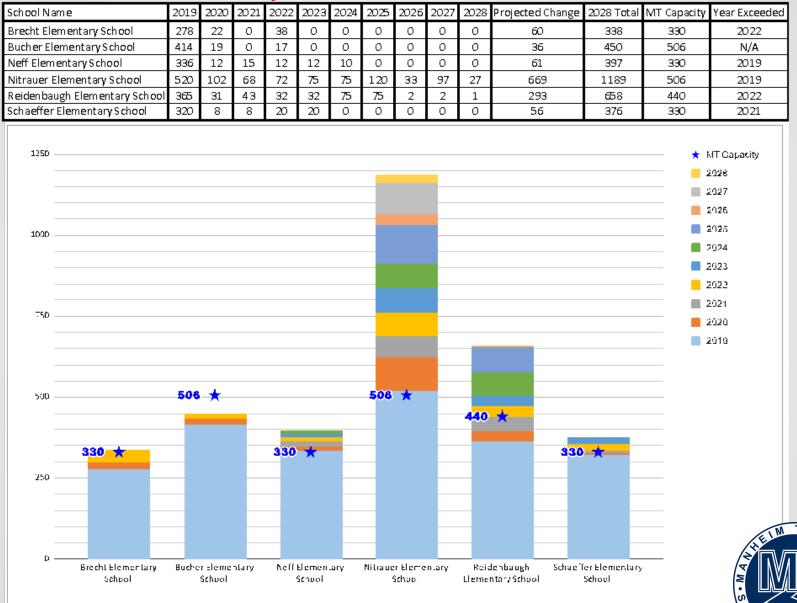
- School capacity analysis
- Two-prong review
 - Prong 1: Does the "plan" show fiscal responsibility to the community/taxpayers?
 - Prong 2: Does the "plan" provide educational benefit to students?



5/13th's of Total Projected Students



Total Raw Data Projections for Students



Our focus at this time for addressing increasing student enrollmentNITRAUER

Nitrauer Enrollment

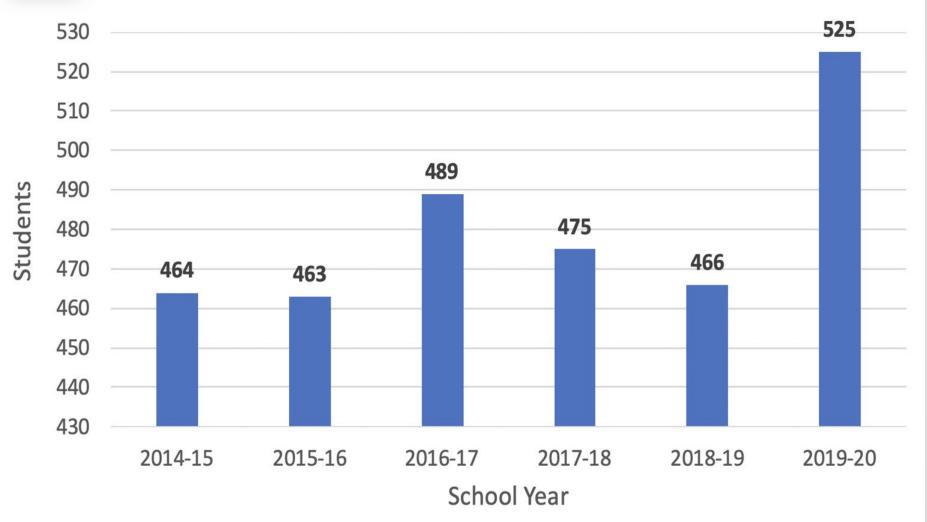


Chart Area

Addressing Student Enrollment Timeline

- (Summer 2016): Focus on MT community growth
- (2016/17): Added (1) new Kindergarten class at Nitrauer
- (2017/18): Added (1) new Gr. 3 class at Nitrauer

2018-2019

- Movement of one program out of Nitrauer to allow for more space; new classes added for Gr. 1 & Gr. 2
- Contract with Remington Vernick Engineers for Demographic Study
- Open Letter to Community re: addressing student enrollment (in response to parent and community inquiries)
- Public presentation of Demographic Study report
- Public presentation re: options for consideration & recommendations

2019-2020

- New Gr. 4 class added at Nitrauer
- Three (3) public presentations at School Board Meetings
 - Enrollment & options for addressing growth
 - Viability of redistricting
 - Site capacity analysis
- Continued review of enrollment; site capacity analysis

• Targeted focus on growth at Nitrauer

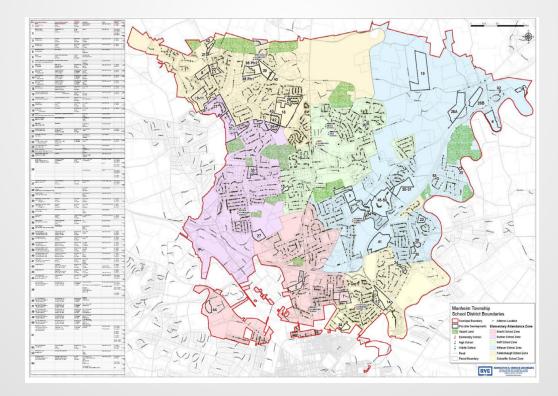
 Decision for movement of Spanish Immersion Program to an elementary school with space for (4) new classes

Transition of Spanish Immersion to Reidenbaugh Elementary

- (11/2019-12/2019): In-depth facility analysis of Reidenbaugh; internal meetings to review staffing, student needs, educational programming, school layout and long-term growth capacity
- (12/2019): Timeline development for effective transitioning of program
- (12/2019): Communication with staff & families at Nitrauer & Reidenbaugh
- (1/2020): Parent Informational Meetings; begin teacher planning meetings for Transition Plan
- (2/2020-9/2020): Continued development & implementation of Transition Plan; ongoing communication with families



- Close monitoring of student enrollment
- Continued research of additional options to address future growth





Questions

