## Studying Enrollment Growth

- District-Wide Master Planning Demographic Study by Remington Vernick Engineers
- School Board approval 10/18/2018
- Demographic Study: Analysis of impact of current and future residential development on student enrollment
- Five \& ten year projections
- Demographic Study presentation by Remington Vernick Engineers
- School Board Meeting 4/11/2019





## Projections \& Enrollment

- Final projections data from study
- Five year projections (2019-2023): 176.4 additional students
- Ten year projections (2024-2028): 114.4 additional students 290.8

291 additional students

- Current growth data from enrollment records
- Growth (August 2018-August 2019): 110 additional students
- Recent growth (from 5,857 students in August 2019)
- September 2019 (5,974): 117 additional students
- October 2019 ( 5,985 ): 11 additional students

Student Enrollment 1993-2019


MANHEIM TOWNSHIP RUNNING OUT OF LAND TO DEVELOP


7/15/2019 Lancaster Newspapers

## Planning for Increasing Enrollment

- Key considerations
- School capacity analysis
- Two-prong review

Prong 1: Does the "plan" show fiscal responsibility to the community/taxpayers?
Prong 2: Does the "plan" provide educational benefit to students?

- Delayed reaction recognition \& preparation
- Enrollment has been impressively stable with significant increase in housing stock
- Potential for delayed reaction with new home sales and enrollment, home resale and enrollment
- Options considered by district administration
(based on data, school capacity, two-prong review)


## Options for Consideration

- Purchasing land and building a new school
- Renovating and/or adding on to an elementary school(s)
- Building on to LRIS -- adding 4th grade
- Renovating Neff II building \& designing new school for early learners (kindergarten)
- Redistricting
- Reconfiguring programs/grade levels
- Combining several different options
- Doing nothing


## Next Steps

- Continued research \& development of options
- Upcoming public presentations at Board Meetings re: student enrollment data \& progress with options



## Questions

